

Improving fairness in online learning

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Collaborators and references



A unified approach to fair online learning via Blackwell approachability

E. Chzhen, C. Giraud, G. Stoltz; NeurIPS 2021 (spotlight).

Small Total-Cost Constraints in CBwK, with Application to Fairness

E. Chzhen, C. Giraud, Z. Li, G. Stoltz; arXiv:2305.15807

Parameter-free projected gradient descent

E. Chzhen, C. Giraud, G. Stoltz; arXiv:2305.19605

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The price of unfairness in linear bandits with biased feedback

S. Gaucher, A. Carpentier, C. Giraud; NeurIPS 2022.

Fairness in Machine Learning: a major societal concern

Machine Learning is ubiquitous in daily life, and it is used for sensitive decisions such as

- admission in university,
- bank loan,
- job recruitment,
- justice decision,
- ...

Promises of ML in decision-making

Promises of ML in decision-making

ML can be more objective and more fair than humans, as algorithms can

- incorporate more data, and more factors in a complex analysis,
- and are not subject to personal biases, tiredness, emotional factors, etc

Hungry judge effect: some historical court data for grant to parole decisions (release from jail) have revealed that, irrespective of the gravity of the crimes

- $\approx 65\%$ of positive decisions in the early morning or afternoon,
- close to 0% of positive decisions before lunch.

Actuality of ML decision-making

Discriminations also happen in ML prediction

Many ML systems have been shown to produce unfair outcomes.

Some famous past examples:

- **Hiring AI** from Amazon was discriminating against female candidate on some jobs
- **Google Ad** was proposing higher-paying executive jobs more likely to men than women
- **COMPAS** was falsely predicting recidivism twice more likely for African-American than for Caucasian-American.

Where does the unfairness come from?

Main potential causes of unfairness in data science

- [intentional discrimination]
- **historical biases in learning datasets**
- inadvertent bias in evaluations (biased proxy)
- inadvertent bias from data sampling: learning dataset not representative of the target population
- **inadvertent bias from algorithm objectives: focus on the benefit for majority group**

How can we mitigate these issues?

This talk: some possible directions for improving fairness in online learning

- 1 Causal Fairness
- 2 Statistical Fairness
 - ▶ Adversarial setting
 - ▶ Stochastic setting

Contextual online setting

Covariate and sensitive attribute

Each request is characterized by a covariate $x \in \mathcal{X}$ (observed) and a sensitive attribute $s \in \{-1, +1\}$ (observed or not).

Informal description of a typical setting

At each epoch $t = 1, 2, \dots$

- The Learner observes a context (x_t, s_t) or x_t only
- The Learner performs an action (or prediction) a_t
- The Learner observes a feedback y_t and suffers a regret r_t (stochastic or adversarial)

Goal of the learner

To minimize the cumulative regret $\sum_t r_t$, while complying to some fairness criteria (and possibly some other constraints).

1- A causal point of view

Causal fairness: identifying causes of unfairness

Causal fairness: general principle

- The relations between attributes (X, S) and their influence on feedback Y is modeled by structural equations
- The objective is to remove all discriminatory influences of sensitive attribute on the action/prediction

Example: No unresolved discrimination

Design an action/prediction such that no path from the sensitive attribute to the action exists, except via non-discriminatory variables (resolving variables).

Caveat: the notions of causal fairness heavily rely on the causal model. The accuracy of this model is critical, and learning it can be problematic.

A very (not so) simple case

The price of unfairness in linear bandits with biased feedback

S. Gaucher, A. Carpentier, C. Giraud; NeurIPS 2022.

Biased linear feedbacks

- **biased** feedback

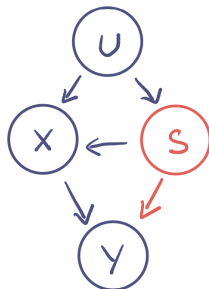
$$y_t = \mathbf{x}_t^\top \beta^* + \mathbf{s}_t^\top \mathbf{b}^* + \xi_t$$

- **unobserved** regret

$$r_t = \max_{\mathbf{x} \in \mathcal{X}} \mathbf{x}^\top \beta^* - \mathbf{x}_t^\top \beta^*,$$

with β^* and \mathbf{b}^* unknown.

Resolving variables: all \mathbf{x}_t



Price for learning the bias

- **Worst case:** the minimax regret scales as $T^{2/3}$ instead of \sqrt{T} for the unbiased case
- **Asymptotic regret:** scales as $\Delta^{-2} \log(T)$ instead of $\Delta^{-1} \log(T)$ in some cases.

2- Statistical fairness

Statistical fairness

General principle

To comply to some fairness criteria at the sub-population level (statistical notions)

Example 1: equalized Odds

$$A \perp\!\!\!\perp S \mid Y$$

- Equalized Odds encodes a notion of meritocracy
- There are many variants

Caveat: strongly subject to biases in learning datasets

Statistical fairness: Demographic parity

Example 2: Demographic parity

$$A \perp\!\!\!\perp S$$

Demographic parity promotes *diversity* and can be related to affirmative action policies.

Caveat: the feedback Y is not taken into account

Finding a balance between different notions

Relaxing fairness criteria

- Fairness criteria are imperfect mathematical transposition of qualitative ideas;
- Evaluations of fairness criteria are subjected to uncertainties;
- Some fairness criteria are incompatible;

so, it is wise to

- introduce some quantitative measures of violation of the fairness criteria;
- seek for a good trade-off between different fairness criteria and regret (Pareto frontier).

An instantiation in online learning

Fairness cost

Fairness criteria can be encoded as vector valued cost constraints.

Example: demographic parity

The empirical demographic parity criteria (for $a_t \in \{0, 1\}$)

$$\left| \frac{1}{p_1 T} \sum_{t \leq T; s_t=1} a_t - \frac{1}{p_{-1} T} \sum_{t \leq T; s_t=-1} a_t \right| = \tilde{O}(T^{-1/2})$$

can be encoded as

$$\sum_{t \leq T} c_t = \tilde{O}(\sqrt{T}) \quad \text{with} \quad c_t := \begin{bmatrix} a_t s_t / p_{s_t} \\ -a_t s_t / p_{s_t} \end{bmatrix}.$$

Our contributions

Informal objective

$$\min_{\sum_{t \leq T} c_t \leq \tilde{O}(\sqrt{T})} \sum_{t \leq T} r_t.$$

Two points of view

1 In adversarial setting:

- ▶ the fair learning problem can be formulated as a contextual approachability problem,
- ▶ Blackwell theory can be adapted to handle this setting.

2 In stochastic bandit setting:

- ▶ the fairness objective falls into the Contextual Bandit with Knapsack (CBwK) framework,
- ▶ the theory for CBwK must be improved to handle $\tilde{O}(\sqrt{T})$ constraints (and signed cost).

Adversarial Setting :

a Contextual Blackwell Approachability Perspective

A unified approach to fair online learning via Blackwell approachability.

E. Chzhen, C. Giraud, G. Stoltz; NeurIPS 2021 (spotlight).

Online learning setting: formal description

We model our fair online learning problem as a contextual learning game between the Learner and Nature.

Stochastic attributes (context)

At each time t , the attributes (x_t, s_t) are sampled according to \mathbf{Q} , independently from the past.

Nature (un)awareness

Let G denotes Nature (un)awareness mapping

- Nature *awareness* $G(x, s) = (x, s)$,
- Nature *unawareness*: $G(x, s) = x$.

Nature is an adverse player

At each time t , Nature observes $G(x_t, s_t)$ and outputs an adversarial feedback y_t .

Fair online learning as a contextual approachability problem

Encoding the objectives of the learner

We can encode the learning objectives (vanishing-regret, demographic parity, etc) via

- a vector-valued payoff function $\mathbf{m}(a_t, y_t, x_t, s_t)$
- and a target set \mathcal{C} .

The learning objective is to comply to $\frac{1}{T} \sum_{t=1}^T \mathbf{m}(a_t, y_t, x_t, s_t) \rightarrow \mathcal{C}$.

Examples of targets (to be combined)

Criterion	Vector payoff function \mathbf{m}	Closed convex target set \mathcal{C}
Demographic parity	$\mathbf{m}_{\text{DP}}(a, s) = \left(\frac{a}{p-1} \mathbf{1}_{s=-1}, \frac{a}{p_1} \mathbf{1}_{s=1} \right)$	$\mathcal{C}_{\text{DP}} = \{(u, v) \in \mathbb{R}^2 : u - v \leq \delta\}$
No-regret	$\mathbf{m}_{\text{reg}}(a, y, x, s) = (f(a, y, x, s) - f(a', y, x, s))_{a' \in \mathcal{A}}$	$\mathcal{C}_{\text{reg}} = [0, +\infty)^N$
Group-calibration	$\mathbf{m}_{\text{gr-cal}}(a, y, s) = ((a' - y) \mathbf{1}_{s=s'} / \gamma_{s'})_{a' \in \mathcal{A}, s' \in \mathcal{S}}$	$\mathcal{C}_{\text{gr-cal}} = \{\mathbf{v} \in \mathbb{R}^{N \mathcal{S} } : \ \mathbf{v}\ _1 \leq \varepsilon\}$
Equalized payoffs	$\mathbf{m}_{\text{eq-pay}}(a, y, x, s) = \left(\frac{f(a, y, x, s')}{\gamma_{s'}} \mathbf{1}_{s=s'} \right)_{s' \in \mathcal{S}}$	$\mathcal{C}_{\text{eq-pay}} = \{(u, v) \in \mathbb{R}^2 : u - v \leq \varepsilon\}$

Online learning setting

Learning setting

For $t = 1, 2, \dots$

- 1 Simultaneously,
 - ▶ the Learner chooses $(\mathbf{p}_t^x)_{x \in \mathcal{X}}$ based on $(\mathbf{m}_T, x_T, s_T)_{T \leq t-1}$
 - ▶ Nature chooses $(\mathbf{q}_t^{G(x,s)})_{(x,s) \in \mathcal{X} \times \mathcal{S}}$ based on $(a_T, y_T, x_T, s_T)_{T \leq t-1}$
- 2 (x_t, s_t) are sampled according to \mathbf{Q} , independently from the past
- 3 Simultaneously
 - ▶ the Learner observes x_t , and picks an action $a_t \in \mathcal{A}$ according to $\mathbf{p}_t^{x_t}$
 - ▶ Nature observes $G(x_t, s_t)$, and picks $y_t \in \mathcal{Y}$ according to $\mathbf{q}_t^{G(x_t, s_t)}$
- 4 The Learner observes the payoff $\mathbf{m}_t = \mathbf{m}(a_t, y_t, x_t, s_t)$ and (x_t, s_t) , while Nature observes (a_t, y_t, x_t, s_t) .

Aim: The Learner wants to ensure that $\bar{\mathbf{m}}_T := \frac{1}{T} \sum_{t=1}^T \mathbf{m}_t \rightarrow \mathcal{C}$ a.s. for some target set \mathcal{C} .

Online learning setting

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Online learning setting

Learning setting

For $t = 1, 2, \dots$

- 1 Simultaneously,
 - ▶ the Learner chooses $(\mathbf{p}_t^x)_{x \in \mathcal{X}}$ based on $(\mathbf{m}_\tau, x_\tau, s_\tau)_{\tau \leq t-1}$
 - ▶ Nature chooses $(\mathbf{q}_t^{G(x,s)})_{(x,s) \in \mathcal{X} \times \mathcal{S}}$ based on $(a_\tau, y_\tau, x_\tau, s_\tau)_{\tau \leq t-1}$
- 2 (x_t, s_t) are sampled according to \mathbf{Q} , independently from the past
- 3 Simultaneously
 - ▶ the Learner observes x_t , and picks an action $a_t \in \mathcal{A}$ according to \mathbf{p}_t^x
 - ▶ Nature observes $G(x_t, s_t)$, and picks $y_t \in \mathcal{Y}$ according to $\mathbf{q}_t^{G(x_t, s_t)}$
- 4 The Learner observes the payoff $\mathbf{m}_t = \mathbf{m}(a_t, y_t, x_t, s_t)$ and (x_t, s_t) , while Nature observes (a_t, y_t, x_t, s_t) .

Aim: The Learner wants to ensure that $\bar{\mathbf{m}}_T := \frac{1}{T} \sum_{t=1}^T \mathbf{m}_t \rightarrow \mathcal{C}$ a.s. for some target set \mathcal{C} .

Assumption: fast enough sequential estimation of \mathbf{Q}

The Player can build estimators $(\hat{\mathbf{Q}}_t)_{t \geq 1}$ of the unknown distribution \mathbf{Q} such that

$$\mathbb{E} \left[\text{TV}^2(\hat{\mathbf{Q}}_t, \mathbf{Q}) \right] \leq c (\log(t))^{-3} \quad \forall t \geq 2 \quad (1)$$

Theorem : Contextual Blackwell approachability

If $\mathcal{C} \subset \mathbb{R}^d$ is closed convex, \mathbf{m} is bounded, and (1) is satisfied, then

$\exists (\mathbf{p}_t^x)_{x \in \mathcal{X}, t \geq 1}$ such that $\forall (\mathbf{q}_t^{G(x,s)})_{(x,s) \in \mathcal{X} \times \{0,1\}, t \geq 1}$ we have $\bar{\mathbf{m}}_T \xrightarrow{a.s.} \mathcal{C}$

if and only if $\forall (\mathbf{q}^{G(x,s)})_{(x,s) \in \mathcal{X} \times \{0,1\}} \exists (\mathbf{p}^x)_{x \in \mathcal{X}}$ such that

$$\mathbf{m}(\mathbf{p}, \mathbf{q}, \mathbf{Q}) := \int_{\mathcal{X} \times \mathcal{S}} \mathbf{m}(\mathbf{p}^x, \mathbf{q}^{G(x,s)}, x, s) d\mathbf{Q}(x, s) \in \mathcal{C}$$

Contextual Blackwell strategy

Set $\mathbf{m}(\mathbf{p}, \mathbf{q}, \hat{\mathbf{Q}}_t) := \int \mathbf{m}(\mathbf{p}^x, \mathbf{q}^{G(x,s)}, x, s) d\hat{\mathbf{Q}}_t(x, s)$. At stage $t + 1$, choose

$$(\mathbf{p}_{t+1}^x)_{x \in \mathcal{X}} \in \operatorname{argmin}_{(\mathbf{p}^x)_x} \max_{(\mathbf{q}^{G(x,s)})_{x,s}} \langle \bar{\mathbf{m}}_t - \Pi_{\mathcal{C}} \bar{\mathbf{m}}_t, \mathbf{m}(\mathbf{p}, \mathbf{q}, \hat{\mathbf{Q}}_t) \rangle$$

Caveats

Caveat 1: the target set \mathcal{C} has to be known

The results can be extended (at the price of some technicalities) to the case where we only have a consistent super-estimate $\hat{\mathcal{C}}_t$ of \mathcal{C} .

Caveat 2: computational cost of projection

Computing the projection $\Pi_{\mathcal{C}}$ can be computationally expensive.

Caveat 3: pessimistic Pareto frontier and slow rates

- The adversarial setting leads to pessimistic Pareto frontier (trade-off) between the different criteria;
- The rates are governed by the estimation rate $\text{TV}(\hat{\mathbf{Q}}_t, \mathbf{Q})$, which is typically slow outside the finite case.

Stochastic setting:

A Contextual Bandit with Knapsack perspective

Small Total-Cost Constraints in CBwK, with Application to Fairness

E. Chzhen, C. Giraud, Z. Li, G. Stoltz; arXiv:2305.15807

Stochastic setting

Learning problem

- The learner observes $\tilde{x}_t = (x_t, s_t) \stackrel{\text{i.i.d.}}{\sim} \mathbf{Q}$
- The learner chooses a policy $\pi_t : \tilde{\mathcal{X}} \rightarrow \mathcal{P}(\mathcal{A})$, and picks an action $a_t \sim \pi_t(\tilde{x}_t)$,
- The learner receives a feedback y_t and a fairness cost c_t such that

$$\mathbb{E}[y_t | \mathcal{F}_t] = f(\tilde{x}_t, a_t) \quad \text{and} \quad \mathbb{E}[c_t | \mathcal{F}_t] = c(\tilde{x}_t, a_t).$$

- The learner suffers a regret $r_t = \text{OPT} - y_t$ (described below).

Example: Demographic Parity

$$c(\tilde{x}_t, a_t) = \begin{bmatrix} a_t s_t / p_{s_t} \\ -a_t s_t / p_{s_t} \end{bmatrix}.$$

Optimal policy and regret

Optimal static policy and regret

The optimal static feedback is

$$\text{OPT}(\mathbf{Q}, f, c) := \max_{\pi : \mathbb{E}_{\mathbf{Q}}[\sum_{a \in \mathcal{A}} c(\tilde{X}, a)\pi_a(\tilde{X})] \leq \delta_T} \mathbb{E}_{\mathbf{Q}} \left[\sum_{a \in \mathcal{A}} f(\tilde{X}, a)\pi_a(\tilde{X}) \right]$$

and the regret is

$$r_t = \text{OPT}(\mathbf{Q}, f, c) - y_t.$$

Learning Objective

Minimize the cumulative regret $\sum_{t \leq T} r_t$ while complying to the fairness

constraint $\sum_{t \leq T} c_t \leq T\delta_T$.

CBwK problem

- 1 we recognize a Contextual Bandit with Knapsack (CBwK) problem
- 2 but state of the art theory can only handle $\delta_T = T^{-1/4}$ (or \mathcal{X} finite), which is too large for fairness constraints, where we typically wish to have $\delta_T = \tilde{O}(T^{-1/2})$

Learning assumption

Assumption: UCB and LCB

We can built UCB and LCB such that with probability $\geq 1 - \delta$

$$\hat{f}_t^{\text{UCB}}(.,.) \approx f(.,.) + \tilde{O}_\delta(1/\sqrt{t})$$

$$\hat{c}_t^{\text{LCB}}(.,.) \approx c(.,.) + \tilde{O}_\delta(1/\sqrt{t})$$

Examples

Linear or logistic model : when

$$f(x, a) = \eta(\varphi(x, a)^T \theta_a) \quad \text{and} \quad c(x, a) = \eta(\psi(x, a)^T \beta_a),$$

with $\eta(u) = u$ or $\eta(u) = e^u / (1 + e^u)$, we can use variant of LinUCB or LogisticUCB1.

A first idea

Idea1: playing empirical optimal static policy

Choose a_t according to a policy $\hat{\pi}_t$ maximizing $\text{OPT}(\hat{\mathbf{Q}}_t, \hat{f}_t^{\text{UCB}}, \hat{c}_t^{\text{LCB}})$.

Issues

- 1 The analysis of

$$\text{OPT}(\mathbf{Q}, f, c) - \text{OPT}(\hat{\mathbf{Q}}_t, \hat{f}_t^{\text{UCB}}, \hat{c}_t^{\text{LCB}})$$

produces some $\text{TV}(\hat{\mathbf{Q}}_t, \mathbf{Q})$ terms, leading to slow rates / large fairness violation.

- 2 Solving $\text{OPT}(\hat{\mathbf{Q}}_t, \hat{f}_t^{\text{UCB}}, \hat{c}_t^{\text{LCB}})$ is computationally expensive

Lagrangian version

Lagrangian formulation

$$\begin{aligned}\text{OPT}(\mathbf{Q}, f, c) &= \max_{\pi : \mathbb{E}_{\mathbf{Q}}[\sum_{a \in \mathcal{A}} c(\tilde{X}, a) \pi_a(\tilde{X})] \leq \delta_T} \mathbb{E}_{\mathbf{Q}} \left[\sum_{a \in \mathcal{A}} f(\tilde{X}, a) \pi_a(\tilde{X}) \right] \\ &= \min_{\lambda \geq 0} \max_{\pi} \mathbb{E}_{\mathbf{Q}} \left[\sum_{a \in \mathcal{A}} \pi_a(\tilde{X}) \left(f(\tilde{X}, a) - \langle \lambda, c(\tilde{X}, a) - \delta_T \rangle \right) \right] \\ &= \min_{\lambda \geq 0} \mathbb{E}_{\mathbf{Q}} \left[\max_{a \in \mathcal{A}} \left\{ f(\tilde{X}, a) - \langle \lambda, c(\tilde{X}, a) - \delta_T \rangle \right\} \right]\end{aligned}$$

Two immediate benefits

- 1 for a fixed λ the problem is separable, and \mathbf{Q} can be forgotten;
- 2 we only need to learn the optimal $\lambda^* \in \mathbb{R}^d \implies$ parametric rates. ☺

High-level algorithm: Primal-dual descent-ascent

Iterate

- **full optimisation on primal variable:** pick

$$a_t \in \operatorname{argmax}_{a \in \mathcal{A}} \left\{ \hat{f}_t(\tilde{X}, a) - \langle \lambda_{t-1}, \hat{c}_t(\tilde{X}, a) - \delta_T \rangle \right\}$$

- **projected subgradient step on dual variable:** update

$$\lambda_t = \left(\lambda_{t-1} + \gamma \left(\hat{c}_t(\tilde{X}, a) - \delta_T \right) \right)_+$$

Issues

- 1 **Benign issue:** we must replace δ_T by $\delta'_T = \delta_T - \tilde{O}(1/\sqrt{T})$ to prevent from violation of the fairness criteria due to random fluctuations
- 2 **Major issue:** to satisfy the constraints, we need to set $\gamma \approx \|\lambda^*\|/\sqrt{T}$
☹️

Adaptative algorithm

Adaptive version

Iterate: for $t \geq 1$

- Pick $a_t \in \operatorname{argmax}_{a \in \mathcal{A}} \left\{ \hat{f}_t(\tilde{X}, a) - \langle \lambda_{t-1}, \hat{c}_t(\tilde{X}, a) - \delta'_T \rangle \right\}$
- Update $\lambda_t = \left(\lambda_{t-1} + \frac{2^k}{\sqrt{T}} \left(\hat{c}_t(\tilde{X}, a) - \delta'_T \right) \right)_+$

Until $\left\| \left(\sum_{\tau=T_k}^t c_\tau - (t - T_k + 1) \delta'_T \right)_+ \right\| > \tilde{O}(\sqrt{T})$

Then: increase k by one, set $T_k = t + 1$, and **iterate** again.

Theory

Regret bound

For $\delta_T \geq \tilde{O}(T^{-1/2})$, the above algorithm fulfills with probability at least $1 - \delta$

$$\sum_{t \leq T} r_t \leq \tilde{O}_\delta \left((1 + \|\lambda^*\|) \sqrt{T} \right) \quad \sum_{t \leq T} c_t \leq \delta_T T.$$

Suitable for fairness constraints 😊

Optimality?

A proof scheme suggests that this regret is optimal.

Concluding remarks

- Fairness in decision-making is an important topic;
- The statistical community has an important role to play for providing
 - ▶ conceptual ideas
 - ▶ competitive algorithms with provable performances
 - ▶ theoretical insights
 - ▶ **education of the next generation of data scientists**